Reflections about the structure and quality of the education students receive in your major

1. Pretend you’re talking to a friend who doesn’t work in higher education. In a couple sentences, how would you describe the two or three most important things that students in your major learn?

2. Are there chokepoints for students in your major? (e.g., courses with high D/W/F rates, required courses with limited enrollment that students have trouble registering for)

3. What institutional mechanisms or forms of support help teachers in your major develop their skills? What proportion of teachers in your major regularly take advantage of these resources?
4. What's the most effective component of your major?

5. What's the least effective component of your major?

6. What assessment evidence do you currently use for strengthening your major?